



Republic of Rwanda
Ministry of Education

FREQUENTLY ASKED QUESTIONS ON REMEDIAL PROGRAM



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1. What is remedial program?

The remedial program is highlighted in the Ministerial instructions NO 002/2021 of 26/07/2021 determining the modalities for the management of the school timetable, in its article 12 which provides a period (40 minutes) per day allocated to remedial activities. This makes a total of 5 periods per week in Basic education schools.

2. Is the remedial program a response to post covid-19 context or is it part of the education program

Increasing the number of periods per week in basic education is not a post-covid 19 response only. It is a process that is aimed at progressively phasing out the double shift system in primary starting by Primary 6. Increasing the number of classroom is a requirement to phase out the double shift system. In the past 2years efforts were put in school/classroom construction.

Currently, there are many schools that have enough rooms to start the single shift from Primary up to upper secondary. Remedial sessions are to ensure that learners with low performance are provided with required support as one of principles of Competence Based Curriculum (CBC).

3. What are the advantages of working in single shift system?

The single shift gives room to the Continuous Professional Development (CPD) for teachers. All schools under single shift system will have CPD sessions every Wednesday from 14:40 up to 17:00. During these training sessions, learners will undertake co-curricular activities.

Note

Instructions on school timetable have a transitional period of 5 years. For schools that have not yet acquired enough classrooms to accommodate single shift and those that have double cohorts due to Covid-19, double shift shall remain the mode of learning delivery from 7:00 AM up to 11:40 AM for morning shift and from 12:40 PM up to 17:00 PM for afternoon shift.

4. When does the remedial program start?

This program starts with term one 2021/2022 school year in primary where single shift is possible and secondary schools.

5. How will the daily school timetable in single shift system operate?

- Single shift in nursery schools will start from 7.00am up to 12.20pm.
- Primary One pupils will start from 7.00am up to 5.00pm but from 2:00 pm they will be engaged in play-based activities in Mathematics, Literacy, creatives arts, etc.
- From Primary 2 up to S6, lessons will start from 7.00am up to 5.00pm.

6. Is it mandatory for teacher to teach the students he/she normally teaches?

For effective support, it is recommended that each teacher conducts remedial activities for learners he/she regularly teaches.

7. Is the first period of the day the only period recommended for remedial sessions?

The remedial sessions can be the first period of the day or any other period depending on the setting of the school timetable.

Having remedial sessions at different periods allow one teacher teaching the same subject in more than one class at the same level to cater for his/her learners on one hand and a learner who has to attend remedial activities in more than one subject to do so on the other hand.

8. Will all learners remain in classroom during the remedial sessions?

All learners (those who need remedial attention and those who perform well) will attend the class at the same time, but the teacher will give special attention to low performing learners, giving them remedial activities. Learners who perform well are given time to study on their own or do consolidation and extended exercises as laid out in student textbooks.

9. Which subjects are concerned by the remedial program?

The target subjects are core subjects examinable in national exams.

10. What is the best time to start the remedial sessions in Term one?

The Remedial activities start after identification of low performing learners based on results from the first classroom assessment of term one as per the Ministerial instructions governing Comprehensive Assessment, promotion, repetition, dismissal, and transfer of learners.

11. How to identify learners who need remedial program?

There are 3 steps to follow:

- Assess all learners to identify learners who are eligible to be in the remedial program
- Assess again low-performing learners: once low performing learners are identified, teachers have to evaluate the

approximate learning levels of the learners

- Group learners according to their ability: learners are divided into ability-level groups using colours to avoid stigmatization: the Blue group, Orange group, Green group.

12. Can remedial program be conducted in week end ?

Weekday model will be adopted for the remedial program. Depending on school particular context, weekend model needs can be adopted based on consensus between the school administration, teachers and parents.

13. Which is the acceptable number of students for the remedial program?

The acceptable number of learners to be enrolled in the remedial program per class should be at most equal to $\frac{1}{3}$ of the whole class.

When there are more than $\frac{1}{3}$ of learners who need to be enrolled in remedial program, the teacher takes the whole class and review the concerned syllabus unit using remedial strategies/ techniques.

14. What are the remedial techniques?

These strategies can be used across subjects and grades. Here below are listed some examples of remedial strategies:

- Use Play Based Learning,
- Use precise praise,
- Create a positive classroom culture,
- Use role play, visual/audio-visual teaching and learning materials,
- Use Multisensory approach to meet different learning styles
- Use Music/songs and Games
- Use Small Group Work